

Education and entrepreneurial spirit

The attitude of a man is influenced by the quality of education. Too often we use to exclusively impute to the system the educational problems of individuals and groups. It is necessary to look lucidly and to identify the role of family, civil society and individuals in education. Exercising leadership means continuously learning and, therefore, it is difficult to separate the educational dynamics from the team evolution at organizational level. The training of individuals occurs in variable contexts that they create or in which they are involved.

From the leadership perspective, education is also a problem of assuming responsibilities. The set of values that outlines a social behaviour imposes also disclaimers. In such context, disclaimers can define the understanding of the efficient use of resources in favour of the group and not in one's own interest. Hence, the management lesson for those who will be prepared to lead begins.

That's how the practical management and leadership lessons can contribute to the creation of complex personalities. Leaders and managers define a reality in which education plays a central role. Therefore, self-education becomes a must because it will impose the development of the spirit of initiative and the selection of those having both potential and skills to become leaders, managers and entrepreneurs.

We can say that it is imperative to move on from „the game of chance“ to the real performance standards in training tomorrow's decision-makers.

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